

Umbrella question:

What does it look like to foster a community of teacher scholars where people feel connectedness and belonging?



As you settle in...

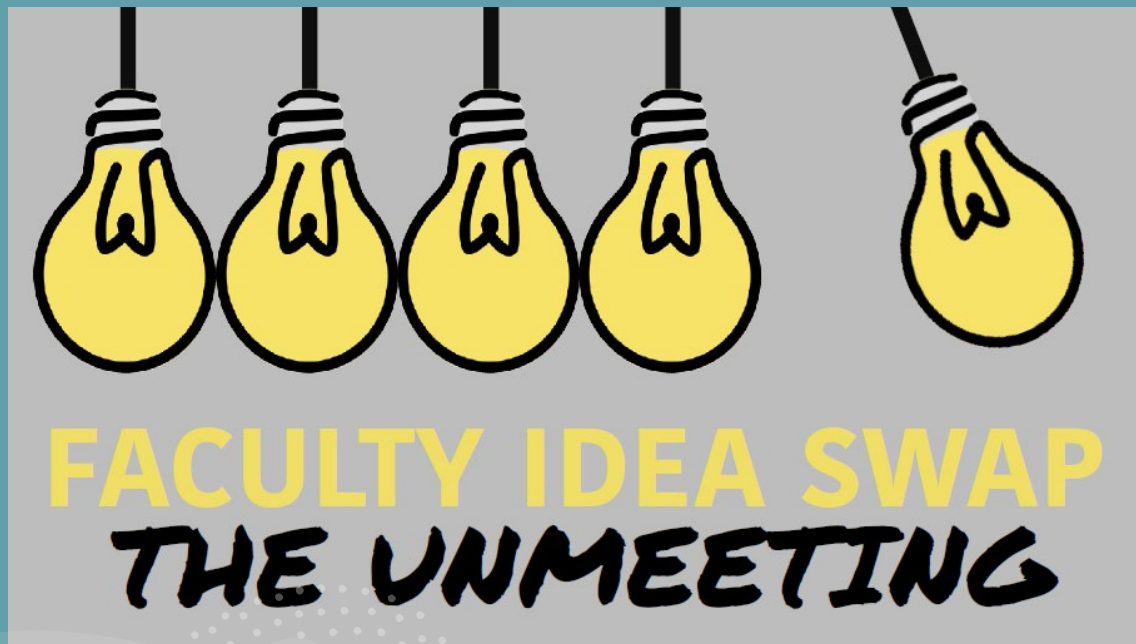
1. Generate a narrower discussion question you would like to discuss, related to this topic.
2. Write your topic on one of the large post-it notes.

Examples:

- How can we foster connection in faculty development?
- How is belonging supported in institutional space or infrastructure?
- How could onboarding new faculty center belonging and connection?

Deep Dive Discussion using Open Space Meeting Structure:

Humanizing In-Person and Online Faculty Development to Build a Community of Teacher-Scholars



Facilitator:

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SOTL Key Issues:

- Connection is the foundation of building a community of Teacher Scholars
- Faculty/staff who feel valued and respected will:
 - Take risks
 - Ask wicked questions
 - Journey with courage and innovation
- We invite you to participate in a Deep Dive Discussion on this topic using an Open Space style “Unmeeting”



Overview of Open Space (OST)

- Umbrella question
- Setting the Agenda (together)
- Conversations for 30-40 minutes
- Capture your learnings on a shared document (paper or online)
- After the conversations, we will communicate the results to the larger group.

*we are doing a short form of this meeting structure

*In my CETL, we
have committed to
3 intentions:
Equity, connection,
teaching as
transformation*

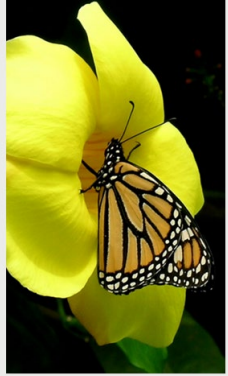
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Setting The Agenda

- Call the Conversation
- Choose your time and Space
 - *In person = physical space*
 - *Zoom = labeled breakout rooms*
- Negotiate Convergence
 - *i.e. two callers can decide if their topics can be combined*



Roles in Open Space format

- Caller: Announces a conversation, hosts, & summarizes results
- Participant: join conversation, listen, and share the air
- Law of Mobility: If you find yourself in a situation where you are not contributing or learning, move somewhere you can.

Mobility on Zoom: Move to another breakout room on your own OR return to the main room and the host will help you.



Tips for Callers (the people leading the topic)

- Introductions
- Encourage everyone to participate and “share the air”
- Move to closure and capture key ideas 10 min. before session ends
- If group wants to continue discussion, find a place and time for that to happen

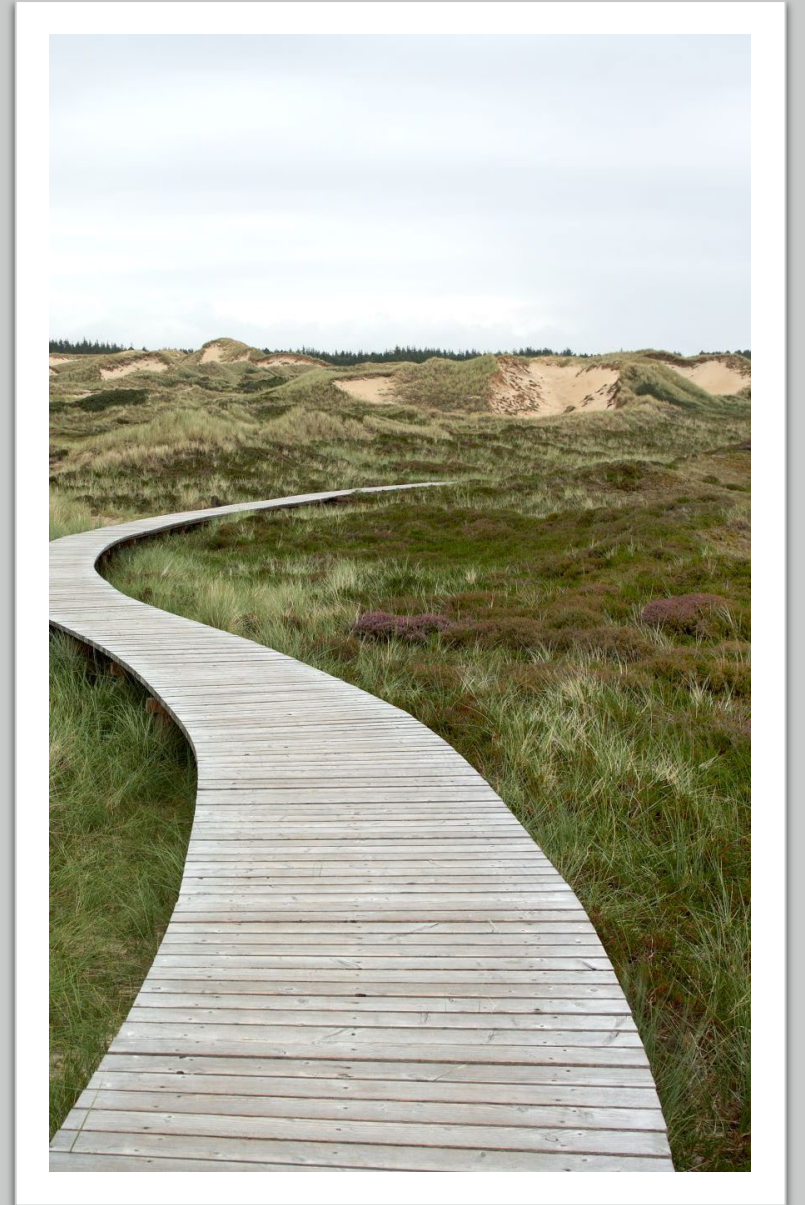


Cafe' Etiquette = Following our ground rules

- Be purposeful and to the point.
- Connect ideas and share relevant information.
- Allow everyone the chance to talk.

Principles of Open Space

- Whoever comes are the right people
- Whenever it starts is the right time
- Whatever happens is the only thing that could happen
- Whenever it is over, it is over



Umbrella question:

What does it look like to foster a community of teacher scholars where people feel connectedness and belonging?



Examples:

- How can we foster connection in faculty/staff online meetings?
- How is belonging supported in institutional space or infrastructure?
- How can departments foster connection and belonging?
- How could onboarding new faculty center belonging and connection?

Write your group notes on a larger paper

Topic & Caller	
Who was in the group?	
Key insights?	
Resources?	
What's next?	

Large Group

